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| Teacher: Renee Roland  | Course: Advanced Placement Language & Composition |
| Email: Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standards** | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C  | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C |
| **Objectives** | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. |  \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. |
| **Bellringer** | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 |
| **Activity Lesson** | 1.CBS Eye-Opener2.Daily Interactive Argument: **Are Warning Labels on Unhealthy Foods a Good Idea?**3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate4.CHORES chart brainstorming5.Complete the Graph Actvity5.Read Upfront Debate. 6.Vote at end of article7.Complete Analyzing Author’s Claims | 1.CBS Eye-Opener2. Students read Upfront article “The Greatest Athlete in the World” about Jim Thorpe3.Students work through Google Slides interactive on the article including a quiz, analysis of article photographs, and analysis of a primary source | 1.CBS Eye-Opener2.Upfront Magazine News Quiz Week of April 12Argument: **Is Political Polling Dead?**3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate4.CHORES chart brainstorming5.Political Cartoon Analysis5.Read Upfront Debate. 6.Vote at end of article7.Complete Analyzing Author’s Claims | 1.CBS Eye-Opener2.Argument: **Should Covid Vaccines be Mandatory?**3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate4.CHORES chart brainstorming5.Read Upfront Debate. 6.Vote at end of article7.Complete Analyzing Author’s Claims | 1.CBS Eye Opener2.DG Week #11 Quiz3. Students read Upfront article “The Limits on Students’ Free Speech”3.Students work through Google Slides interactive on the article including a quiz, analysis of article photographs, and analysis of a primary source  |
| **Homework/ Due Date** | Complete interactive activities in class | Complete interactive activities in class | News QuizComplete interactive activities in class | Complete interactive activities in class | DG #11 QuizComplete interactive activities in class |