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| Teacher: Renee Roland | | | | Course: Advanced Placement Language & Composition | | | |
| Email: Renee.Roland@K12.sd.us | | | | Online Textbook: PDFs linked in Google Classroom under “materials” | | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standards** | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C |
| **Objectives** | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. |
| **Bellringer** | Daily Grammar Week 11 | Daily Grammar Week 11 | Daily Grammar Week 11 | | Daily Grammar Week 11 | Daily Grammar Week 11 |
| **Activity Lesson** | 1.CBS Eye-Opener  2.Daily Interactive Argument: **Are Warning Labels on Unhealthy Foods a Good Idea?**  3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate  4.CHORES chart brainstorming  5.Complete the Graph Actvity  5.Read Upfront Debate.  6.Vote at end of article  7.Complete Analyzing Author’s Claims | 1.CBS Eye-Opener  2. Students read Upfront article “The Greatest Athlete in the World” about Jim Thorpe  3.Students work through Google Slides interactive on the article including a quiz, analysis of article photographs, and analysis of a primary source | 1.CBS Eye-Opener  2.Upfront Magazine News Quiz Week of April 12  Argument: **Is Political Polling Dead?**  3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate  4.CHORES chart brainstorming  5.Political Cartoon Analysis  5.Read Upfront Debate.  6.Vote at end of article  7.Complete Analyzing Author’s Claims | | 1.CBS Eye-Opener  2.Argument: **Should Covid Vaccines be Mandatory?**  3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate  4.CHORES chart brainstorming  5.Read Upfront Debate.  6.Vote at end of article  7.Complete Analyzing Author’s Claims | 1.CBS Eye Opener  2.DG Week #11 Quiz  3. Students read Upfront article “The Limits on Students’ Free Speech”  3.Students work through Google Slides interactive on the article including a quiz, analysis of article photographs, and analysis of a primary source |
| **Homework/ Due Date** | Complete interactive activities in class | Complete interactive activities in class | News Quiz  Complete interactive activities in class | | Complete interactive activities in class | DG #11 Quiz  Complete interactive activities in class |